



checklist

questions to help identify and encourage healthy partnerships

- Are parents involved in deciding what the issues are?
- Do parents choose issues that are most important to them? Are all parents involved in this process in ways that are accessible to them?
- Do people know about other routes they can use to raise issues that are of concern to them?
- Do all parents have the opportunity to contribute?
- Is information available in the languages used by parents of children at this school or living in this area?
- Do parents know they can get access to supports such as translators to help them be involved?
- What arrangements are there to include parents who live a distance away?
- Do parents know they can contribute in many different ways – such as text, email, letter, phone, leaving comments and suggestions at the school, as well as through meetings?
- How are people who are less confident or less experienced getting encouragement to take part?
- How will people know if their ideas and views have led to changes?

The National Standards for Community Engagement were developed by the Scottish Executive, community groups from a wide range of settings and staff from local authorities and other formal bodies. They include good practice which people may find helpful.

There is more information at: www.communitiesscotland.gov.uk